

COURSE: Spanish Conversational Course	GRADE(S): 9 - 12
UNIT: One – El alfabeto	

<p>NATIONAL STANDARDS:</p> <ul style="list-style-type: none"> • Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions • Standard 1.2: Students understand and interpret written and spoken language on a variety of topics • Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics • Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied • Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied • Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied • Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied • Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own • Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own. • Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.
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<p>STATE STANDARDS:</p>	<p>UNIT OBJECTIVES:</p> <ul style="list-style-type: none"> • SWBAT explain two theories why different languages are spoken. SWBAT identify the top 4 spoken languages. • SWBAT spell English words using the Spanish letters. • SWBAT use knowledge of letters sound to write unfamiliar Spanish words correctly. • SWBAT define cognate. SWBAT match cognates with their Spanish equivalent. SWBAT define and recognize cognates. • SWBAT correctly pronounce typical Spanish Names. SWBAT comprehend the traditional order of Spanish names. SWBAT write their own name in a traditional Spanish manner.
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<p>ACTIVITIES:</p> <ul style="list-style-type: none"> • Flash cards • Songs • Dictation • Spell words out loud • Listening Comprehension Activities • Dialogs • Videos (Teachers Discovery) • Skits • Role Playing • Make menus • Worksheets • Overhead Transparencies • Communicative Activities • TPRS • Activities for Proficiency • Who am I? • Counting games • Family tree • Graphic Organizer • Quiz Bowl • Jeopardy • Pictionary • Matching Game <p>RESOURCES:</p> <ul style="list-style-type: none"> • Internet • Teacher made materials 	<p>ASSESSMENTS :</p> <ul style="list-style-type: none"> • Rubrics for role playing • Making videos and skits • Unit test • Matamosca • Simón dice... • Create your own board game (rubric) • Posters • Cover letter, resumes, and filling out job applications • Making a menu (rubric) • Travel Brochure (rubric) • Short speech describing people or themselves • Dialogues • Skits • Interviews • Direct questioning • Auditory quizzes and tests • Listening comprehension activities <p>REMEDIATION:</p> <ul style="list-style-type: none"> • Flash cards • Student/teacher tutoring • Internet practice • Listening comprehension <p>ENRICHMENT:</p> <ul style="list-style-type: none"> • Act as a tutor • Expand vocabulary • Create original dialogues • Listening to telemundo (identify main ideas) • Listening to music (identify main ideas)
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COURSE: Spanish Conversational Course	GRADE(S): 9 - 12
UNIT: Two – Saludos	

<p>NATIONAL STANDARDS:</p> <ul style="list-style-type: none"> • Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions • Standard 1.2: Students understand and interpret written and spoken language on a variety of topics • Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics • Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied • Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied • Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied • Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied • Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own • Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own. • Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.
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<p>STATE STANDARDS:</p>	<p>UNIT OBJECTIVES:</p> <ul style="list-style-type: none"> • SWBAT correctly pronounce and define typical Spanish greetings and goodbyes. • SWBAT identify three conditions of formality. SWBAT correctly choose tú or usted with various people. • SWBAT indicate how they are feeling. • SWBAT ask how are you in a variety of ways. • SWBAT identify and define Spanish subject pronouns. • SWBAT describe how non- verbal communication and the idea of personal space are different in the Hispanic world. • SWBAT ask and answer the question Do you speak Spanish or any other language? • SWBAT ask and answer the question Where are you from? and Where are you? • SWBAT use authentic conversation words while communicating with the teacher and each other.
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ACTIVITIES:

- Flash cards
- Songs
- Dictation
- Spell words out loud
 - Listening Comprehension Activities
- Dialogs
- Videos (Teachers Discovery)
- Skits
- Role Playing
- Make menus
- Worksheets
- Overhead Transparencies
- Communicative Activities
- TPRS
- Activities for Proficiency
- Who am I?
- Counting games
- Family tree
- Graphic Organizer

RESOURCES:

- Internet
- Teacher made materials

ASSESSMENTS :

- Rubrics for role playing
- Making videos and skits
- Unit test
- Matamosca
- Simón dice...
- Create your own board game (rubric)
- Posters
- Cover letter, resumes, and filling out job applications
- Making a menu (rubric)
- Travel Brochure (rubric)
- Short speech describing people or themselves
- Dialogues
- Skits
- Interviews
- Direct questioning
- Auditory quizzes and tests
- Listening comprehension activities

REMEDIATION:

- Flash cards
- Student/teacher tutoring
- Internet practice
- Listening comprehension

ENRICHMENT:

- Act as a tutor
- Expand vocabulary
- Create original dialogues
- Listening to telemundo (identify main ideas)
- Listening to music (identify main ideas)

COURSE: Spanish Conversational Course	GRADE(S): 9 - 12
UNIT: Three -- Los Números, La fecha de tu cumpleaños, Descripciones	

<p>NATIONAL STANDARDS:</p> <ul style="list-style-type: none"> • Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions • Standard 1.2: Students understand and interpret written and spoken language on a variety of topics • Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics • Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied • Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied • Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied • Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied • Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own • Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own. • Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.
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<p>STATE STANDARDS:</p>	<p>UNIT OBJECTIVES:</p> <ul style="list-style-type: none"> • SWBAT identify numbers in Spanish. • SWBAT identify colors in Spanish. • SWBAT describe people and make comparisons. • SWBAT identify days of the week and important holidays in Spanish.
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<p>ACTIVITIES:</p> <ul style="list-style-type: none"> • Flash cards • Songs • Dictation • Spell words out loud • Listening Comprehension Activities • Dialogs • Videos (Teachers Discovery) • Skits • Role Playing • Make menus • Worksheets • Overhead Transparencies • Communicative Activities • TPRS • Activities for Proficiency • Who am I? • Counting games • Family tree • Graphic Organizer <p>RESOURCES:</p> <ul style="list-style-type: none"> • Internet • Teacher made materials 	<p>ASSESSMENTS :</p> <ul style="list-style-type: none"> • Rubrics for role playing • Making videos and skits • Unit test • Matamosca • Simón dice... • Create your own board game (rubric) • Posters • Cover letter, resumes, and filling out job applications • Making a menu (rubric) • Travel Brochure (rubric) • Short speech describing people or themselves • Dialogues • Skits • Interviews • Direct questioning • Auditory quizzes and tests • Listening comprehension activities <p>REMEDATION:</p> <ul style="list-style-type: none"> • Flash cards • Student/teacher tutoring • Internet practice • Listening comprehension <p>ENRICHMENT:</p> <ul style="list-style-type: none"> • Act as a tutor • Expand vocabulary • Create original dialogues • Listening to telemundo (identify main ideas) • Listening to music (identify main ideas)
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COURSE: Spanish Conversational Course	GRADE(S): 9 - 12
UNIT: Four-Traveling	

<p>NATIONAL STANDARDS:</p> <ul style="list-style-type: none"> • Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions • Standard 1.2: Students understand and interpret written and spoken language on a variety of topics • Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics • Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied • Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied • Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied • Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied • Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own • Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own. • Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.
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<p>STATE STANDARDS:</p>	<p>UNIT OBJECTIVES:</p> <ul style="list-style-type: none"> • SWBAT identify the various currencies used in Spanish speaking countries. • SWBAT understand exchange rates. • SWBAT develop their bargaining skills. • SWBAT identify vocabulary for various types of transportation • SWBAT ask for room availability and type of room. (whether breakfast is included and other amenities.) • SWBAT ask for directions and give directions. • SWBAT identify words associated with tourist attractions. • SWBAT describe weather patterns in the various Spanish speaking countries.
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ACTIVITIES:

- Flash cards
- Songs
- Dictation
- Spell words out loud
- Listening Comprehension Activities
- Dialogs
- Videos (Teachers Discovery)
- Skits
- Role Playing
- Make menus
- Worksheets
- Overhead Transparencies
- Communicative Activities
- TPRS
- Activities for Proficiency
- Who am I?
- Counting games
- Family tree
- Graphic Organizer
- Quiz Bowl
- Jeopardy
- Pictionary
- Matching Game

RESOURCES:

- Internet
- Teacher made materials

ASSESSMENTS :

- Rubrics for role playing
- Making videos and skits
- Unit test
- Matamosca
- Simón dice...
- Create your own board game (rubric)
- Posters
- Cover letter, resumes, and filling out job applications
- Making a menu (rubric)
- Travel Brochure (rubric)
- Short speech describing people or themselves
- Dialogues
- Skits
- Interviews
- Direct questioning
- Auditory quizzes and tests
- Listening comprehension activities

REMEDIATION:

- Flash cards
- Student/teacher tutoring
- Internet practice
- Listening comprehension

ENRICHMENT:

- Act as a tutor
- Expand vocabulary
- Create original dialogues
- Listening to telemundo (identify main ideas)
- Listening to music (identify main ideas)

COURSE: Spanish Conversational Course	GRADE(S): 9 - 12
UNIT: Five - Restaurante	

<p>NATIONAL STANDARDS:</p> <ul style="list-style-type: none"> • Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions • Standard 1.2: Students understand and interpret written and spoken language on a variety of topics • Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics • Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied • Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied • Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied • Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied • Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own • Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own. • Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.
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<p>STATE STANDARDS:</p>	<p>UNIT OBJECTIVES:</p> <ul style="list-style-type: none"> • SWBAT identify specific cultural foods and drinks. • SWBAT order food and take food orders. • SWBAT identify vocabulary associated with eating out and table settings.
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ACTIVITIES:

- Flash cards
- Songs
- Dictation
- Spell words out loud
- Listening Comprehension Activities
- Dialogs
- Videos (Teachers Discovery)
- Skits
- Role Playing
- Make menus
- Worksheets
- Overhead Transparencies
- Communicative Activities
- TPRS
- Activities for Proficiency
- Who am I?
- Counting games
- Family tree
- Graphic Organizer
- Quiz Bowl
- Jeopardy
- Pictionary
- Matching Game

RESOURCES:

- Internet
- Teacher made materials

ASSESSMENTS :

- Rubrics for role playing
- Making videos and skits
- Unit test
- Matamosca
- Simón dice...
- Create your own board game (rubric)
- Posters
- Cover letter, resumes, and filling out job applications
- Making a menu (rubric)
- Travel Brochure (rubric)
- Short speech describing people or themselves
- Dialogues
- Skits
- Interviews
- Direct questioning
- Auditory quizzes and tests
- Listening comprehension activities

REMEDIATION:

- Flash cards
- Student/teacher tutoring
- Internet practice
- Listening comprehension

ENRICHMENT:

- Act as a tutor
- Expand vocabulary
- Create original dialogues
- Listening to telemundo (identify main ideas)
- Listening to music (identify main ideas)

COURSE: Spanish Conversational Course	GRADE(S): 9 - 12
UNIT: Six- Shopping	

<p>NATIONAL STANDARDS:</p> <ul style="list-style-type: none"> • Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions • Standard 1.2: Students understand and interpret written and spoken language on a variety of topics • Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics • Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied • Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied • Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied • Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied • Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own • Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own. • Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.
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<p>STATE STANDARDS:</p>	<p>UNIT OBJECTIVES:</p> <ul style="list-style-type: none"> • SWBAT identify and utilize vocabulary related to clothing and colors. • SWBAT identify and utilize vocabulary related to the grocery store. • SWBAT ask for price, interpret exchange rates, and utilize numbers. • SWBAT identify specialty stores for shopping.
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COURSE: Spanish Conversational Course	GRADE(S): 9 - 12
UNIT: Seven- Careers	

<p>NATIONAL STANDARDS:</p> <ul style="list-style-type: none"> • Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions • Standard 1.2: Students understand and interpret written and spoken language on a variety of topics • Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics • Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied • Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied • Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied • Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied • Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own • Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own. • Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.
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<p>STATE STANDARDS:</p>	<p>UNIT OBJECTIVES:</p> <ul style="list-style-type: none"> • SWBAT utilize key Spanish vocabulary and phrases tailored to student career interest. • SWBAT utilize key vocabulary phrases in order to fill out a job application and work on a cover letter. • SWBAT express their interest in attaining a specific job.
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ACTIVITIES:

- Flash cards
- Songs
- Dictation
- Spell words out loud
- Listening Comprehension Activities
- Dialogs
- Videos (Teachers Discovery)
- Skits
- Role Playing
- Make menus
- Worksheets
- Overhead Transparencies
- Communicative Activities
- TPRS
- Activities for Proficiency
- Who am I?
- Counting games
- Family tree
- Graphic Organizer
- Quiz Bowl
- Jeopardy
- Pictionary
- Matching Game

RESOURCES:

- Internet
- Teacher made materials

ASSESSMENTS :

- Rubrics for role playing
- Making videos and skits
- Unit test
- Matamosca
- Simón dice...
- Create your own board game (rubric)
- Posters
- Cover letter, resumes, and filling out job applications
- Making a menu (rubric)
- Travel Brochure (rubric)
- Short speech describing people or themselves
- Dialogues
- Skits
- Interviews
- Direct questioning
- Auditory quizzes and tests
- Listening comprehension activities

REMEDIATION:

- Flash cards
- Student/teacher tutoring
- Internet practice
- Listening comprehension

ENRICHMENT:

- Act as a tutor
- Expand vocabulary
- Create original dialogues
- Listening to telemundo (identify main ideas)
- Listening to music (identify main ideas)

COURSE: Spanish Conversational Course	GRADE(S): 9 - 12
UNIT: Eight- Doctors/Hospital/Body Parts	

<p>NATIONAL STANDARDS:</p> <ul style="list-style-type: none"> • Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions • Standard 1.2: Students understand and interpret written and spoken language on a variety of topics • Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics • Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied • Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied • Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied • Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied • Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own • Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own. • Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.
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<p>STATE STANDARDS:</p>	<p>UNIT OBJECTIVES:</p> <ul style="list-style-type: none"> • SWBAT identify parts of the body. • SWBAT describe symptoms and pains. • SWBAT request over the counter remedies and medical assistance.
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ACTIVITIES:

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- Spell words out loud
- Listening Comprehension Activities
- Dialogs
- Videos (Teachers Discovery)
- Skits
- Role Playing
- Make menus
- Worksheets
- Overhead Transparencies
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- TPRS
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- Graphic Organizer
- Quiz Bowl
- Jeopardy
- Pictionary
- Matching Game

RESOURCES:

- Internet
- Teacher made materials

ASSESSMENTS :

- Rubrics for role playing
- Making videos and skits
- Unit test
- Matamosca
- Simón dice...
- Create your own board game (rubric)
- Posters
- Cover letter, resumes, and filling out job applications
- Making a menu (rubric)
- Travel Brochure (rubric)
- Short speech describing people or themselves
- Dialogues
- Skits
- Interviews
- Direct questioning
- Auditory quizzes and tests
- Listening comprehension activities

REMEDIATION:

- Flash cards
- Student/teacher tutoring
- Internet practice
- Listening comprehension

ENRICHMENT:

- Act as a tutor
- Expand vocabulary
- Create original dialogues
- Listening to telemundo (identify main ideas)
- Listening to music (identify main ideas)