

<b>COURSE: German Conversation</b>	<b>Grade(s) 9-12</b>
<b>UNIT: Introductions</b>	
<b>NATIONAL STANDARDS:</b> 1.1, 1.2, 3.1, 4.1, 4.2, 5.1	
<p><b>Goals:</b></p> <ol style="list-style-type: none"> <li>1. Students will be introduced to basic German pronunciation.</li> <li>2. Students will be able to introduce themselves to someone (in speaking), including a greeting, their name, their age, where they live and where they come from.</li> <li>3. Students will demonstrate comprehension of introductions (in listening).</li> </ol>	<p><b>UNIT OBJECTIVES:</b></p> <ol style="list-style-type: none"> <li>1. Students will demonstrate ability to pronounce all letters of the German alphabet correctly.</li> <li>2. Students will be able to say and understand in German: <ol style="list-style-type: none"> <li>a. Hellos and goodbyes,</li> <li>b. First, second and third-person introductions,</li> <li>c. Numbers (0-20),</li> <li>d. Telling time,</li> <li>e. Where they live,</li> <li>f. Where they come from,</li> <li>g. Names of European countries, and</li> <li>h. Forms of "you" (singular, plural, formal).</li> </ol> </li> </ol>
<p><b>ACTIVITIES:</b></p> <ol style="list-style-type: none"> <li>1. German Pronunciation Video</li> <li>2. Meet/Greet partner.</li> <li>3. Class activities (short dialogues, question and answer sessions).</li> <li>4. Bingo/math games.</li> <li>5. Teacher-generated worksheets.</li> <li>6. Create and describe a person orally.</li> <li>7. Class discussions.</li> <li>8. German tongue twisters.</li> </ol> <p><b>RESOURCES:</b>  <i>German Pronunciation Video</i>  <i>In Germany</i>  <i>German through Etymology</i>  <i>Instant German</i>  <i>Challenges of German Pronunciation</i>  <i>Der Krieg German Numbers Card Game</i></p>	<p><b>ASSESSMENTS:</b></p> <ol style="list-style-type: none"> <li>1. In-class assignments and activities</li> <li>2. Oral quizzes on German alphabet/numbers</li> <li>3. Oral quizzes on introductions.</li> <li>4. Listening activities</li> <li>5. Paired/Partner activities</li> <li>6. Classroom discussions</li> <li>7. Reciting German tongue twisters</li> <li>8. Homework, worksheets (teacher-generated)</li> </ol> <p><b>REMEDIATION:</b></p> <ol style="list-style-type: none"> <li>1. Extra time spent with teacher practicing pronunciation skills.</li> <li>2. Reteach concepts.</li> <li>3. Reinforcement worksheets.</li> <li>4. Reinforcement listening activities.</li> <li>5. Extra time to learn vocabulary words/phrases/reduced list of words/phrases.</li> <li>6. Anchor activities.</li> </ol> <p><b>ENRICHMENT:</b></p> <ol style="list-style-type: none"> <li>1. Expanded list of vocabulary words/phrases.</li> <li>2. Enrichment/Challenge activities from authentic materials, the Internet.</li> <li>3. Anchor activities.</li> </ol> <p><b>ENRICHMENT:</b></p> <ol style="list-style-type: none"> <li>1. Expanded list of vocabulary words.</li> <li>2. Enrichment/Challenge activities from authentic materials, the Internet, CDs.</li> <li>3. Anchor activities.</li> </ol>

<b>COURSE: German Conversation</b>	<b>Grade(s) 9-12</b>
<b>UNIT: Wer bin ich? Body Parts, Descriptions and Feelings</b>	

<b>NATIONAL STANDARDS:</b> 1.1, 1.2, 1.3, 4.1, 5.1, 5.2
--

<p><b>Goals:</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to describe people and themselves using physical and personality traits and feelings (in speaking).</li> <li>2. Students will demonstrate comprehension of descriptions of other people (in listening).</li> </ol>	<p><b>UNIT OBJECTIVES:</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to say and understand in German:       <ol style="list-style-type: none"> <li>a. Numbers (21-100),</li> <li>b. Feelings,</li> <li>c. Physical Descriptions,</li> <li>d. Descriptive adjectives,</li> <li>e. Colors, and</li> <li>f. Body parts.</li> </ol> </li> </ol>
<p><b>ACTIVITIES:</b></p> <ol style="list-style-type: none"> <li>1. Bingo</li> <li>2. Listening activities</li> <li>3. Paired oral activities</li> <li>4. Color games, songs (<i>Grün, grün, grün</i>)</li> <li>5. Describe pictures of people</li> <li>6. Wer ist das? German Classroom game</li> <li>7. Classroom question and answer sessions</li> </ol> <p><b>RESOURCES:</b> <i>Ich liebe Deutsch, Book 1 – Chapter 2</i> <i>Ich liebe Deutsch, Book 2 – Chapter 5</i> <i>Wer ist das? German classroom game</i></p>	<p><b>ASSESSMENTS:</b></p> <ol style="list-style-type: none"> <li>1. Oral responses to listening activities.</li> <li>2. Conversation cards – paired activities</li> <li>3. Classroom discussion</li> <li>4. Homework worksheets</li> <li>5. Oral quizzes</li> </ol> <p><b>REMEDATION:</b></p> <ol style="list-style-type: none"> <li>1. Extra help from teacher.</li> <li>2. Reinforcement worksheets.</li> <li>3. Reinforcement listening activities.</li> <li>4. Extra time to learn vocabulary words/reduced list of words.</li> <li>5. Reteach concepts.</li> <li>6. Anchor activities.</li> </ol> <p><b>ENRICHMENT:</b></p> <ol style="list-style-type: none"> <li>1. Expanded list of vocabulary words.</li> <li>2. Enrichment/Challenge activities from authentic materials, the Internet.</li> <li>3. Anchor activities.</li> </ol>

**COURSE: German Conversation**

**Grade(s) 9-12**

**UNIT: Hobbies and Free Time, Likes and Dislikes**

**NATIONAL STANDARDS:**

1.1, 1.2, 1.3, 2.1, 5.1, 5.2

**Goals:**

1. Students will be able to provide and obtain information concerning their hobbies (in speaking).
2. Students will demonstrate ability to comprehend and decipher information concerning hobbies and leisure activities (in listening).
3. Students will be able to comprehend and decipher information concerning likes/dislikes (in listening).
4. Students will be able to express their opinions (in speaking) on several topics (favorite music, sports, and movies).

**UNIT OBJECTIVES:**

1. Students will be able to say and understand in German:
  - a. Hobbies and
  - b. Leisure activities.
2. Students will be able to express their likes and dislikes regarding
  - a. Hobbies,
  - b. Favorite/Least favorite color, and
  - c. Favorite/Least favorite music, movies, sports

**ACTIVITIES:**

1. Listening activities
2. Interviews and surveys
3. Paired oral activities
4. Classroom question and answer sessions

**RESOURCES:**

Teacher created/Student driven resources

**ASSESSMENTS:**

1. Oral responses to listening activities.
2. Classroom discussion
3. Partner activities
4. Conversation Cards
5. Homework worksheets

**REMEDIATION:**

1. Extra help from teacher.
2. Reinforcement worksheets.
3. Reinforcement listening activities.
4. Extra time to learn vocabulary words/reduced list of words.
5. Reteach concepts.
6. Anchor activities.

**ENRICHMENT:**

1. Expanded list of vocabulary words.
2. Enrichment/Challenge activities from authentic materials, the Internet.
3. More extensive Internet activities.
4. Create a listening activity for the class.
5. Anchor activities.

<b>COURSE: German Conversation</b>	<b>Grade(s) 9-12</b>
<b>UNIT: Food: At a Restaurant</b>	
<b>NATIONAL STANDARDS:</b>  1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.2, 5.1, 5.2	
<p><b>Goals:</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to provide and obtain information concerning food at a restaurant (in speaking).</li> <li>2. Students will be able to comprehend, decipher and utilize information concerning food at a restaurant (in listening and reading restaurant menus).</li> </ol>	<p><b>UNIT OBJECTIVES:</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to say, write, read and understand in German:       <ol style="list-style-type: none"> <li>a. Food (review)</li> <li>b. Units/amounts/metric measurements</li> <li>c. Money (Euro)</li> <li>d. Tableware</li> <li>e. Ordering in a restaurant</li> </ol> </li> <li>2. Students will be familiar with the metric system, monetary system and other food-related cultural perspectives and compare and contrast these ideas with customs from the USA.</li> </ol>
<p><b>ACTIVITIES:</b></p> <ol style="list-style-type: none"> <li>1. Cultural readings in German (restaurant menus)</li> <li>2. Skits</li> <li>3. Conversation cards</li> <li>4. Flash cards</li> <li>5. Use of authentic materials (menus, money, play food and play cash register)</li> <li>6. Classroom question and answer sessions</li> <li>7. Listening activities with note-taking</li> </ol> <p><b>RESOURCES:</b> Authentic materials from Germany and the Internet (menus, money, play food and play cash register)</p>	<p><b>ASSESSMENTS:</b></p> <ol style="list-style-type: none"> <li>1. Oral responses to reading and listening activities</li> <li>2. Classroom discussion</li> <li>3. Homework worksheets</li> <li>4. Paired activities</li> <li>5. Oral quizzes</li> <li>6. Dialogues/Skits – ordering food in a restaurant</li> </ol> <p><b>REMEDIATION:</b></p> <ol style="list-style-type: none"> <li>1. Extra help from teacher</li> <li>2. Reduced list of vocabulary words</li> <li>3. Extra time to learn vocabulary</li> <li>4. Reinforcement worksheets</li> <li>5. Rewriting of skits/dialogues</li> <li>6. Re-teach concepts</li> <li>7. Anchor activities</li> </ol> <p><b>ENRICHMENT:</b></p> <ol style="list-style-type: none"> <li>1. Expanded list of vocabulary words.</li> <li>2. Enrichment/challenge activities from authentic materials, the Internet.</li> <li>3. Anchor activities.</li> </ol>

<b>COURSE: German 2</b>	<b>Grade(s) 10-12</b>
<b>UNIT: Shopping: Clothing and Food</b>	
<b>NATIONAL STANDARDS:</b> 1.1, 1.2, 1.3, 2.2, 3.1, 4.1, 5.1, 5.2	
<p><b>Goals:</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to identify and utilize vocabulary related to clothing and colors (in speaking).</li> <li>2. Students will be able to comprehend, decipher and utilize information concerning clothing and shopping (in listening).</li> <li>3. Students will be able to identify and utilize vocabulary related to the supermarket and department store (in speaking).</li> <li>4. Students will be able to comprehend, decipher and utilize information related to the supermarket and department store (in listening and reading).</li> </ol>	<p><b>UNIT OBJECTIVES:</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to say and understand in German:       <ol style="list-style-type: none"> <li>a. Clothing</li> <li>b. Jewelry</li> <li>c. Basic shopping vocabulary</li> <li>d. Food (review)</li> </ol> </li> </ol>
<p><b>ACTIVITIES:</b></p> <ol style="list-style-type: none"> <li>1. Flash cards</li> <li>2. Skits</li> <li>3. Authentic materials (catalogues, ad circulars)</li> <li>4. Conversation cards</li> <li>5. Vocabulary building games</li> <li>6. Listening activities with note-taking</li> <li>7. Class question and answer sessions</li> </ol> <p><b>RESOURCES:</b> Authentic materials from Germany and the Internet (catalogues, ad circulars)</p>	<p><b>ASSESSMENTS:</b></p> <ol style="list-style-type: none"> <li>1. Oral responses to listening activities</li> <li>2. Classroom discussion</li> <li>3. Homework worksheets</li> <li>4. Paired activities</li> <li>5. Oral quizzes</li> </ol> <p><b>REMEDIATION:</b></p> <ol style="list-style-type: none"> <li>1. Extra help from teacher.</li> <li>2. Reinforcement worksheets.</li> <li>3. Extra time to learn vocabulary words/reduced list of words.</li> <li>4. Reteach concepts.</li> <li>5. Anchor activities.</li> </ol> <p><b>ENRICHMENT:</b></p> <ol style="list-style-type: none"> <li>1. Expanded list of vocabulary words.</li> <li>2. Enrichment/challenge authentic materials, the Internet.</li> <li>3. Anchor activities.</li> <li>4. Oral presentation of fashion show line</li> </ol>

<b>COURSE: German Conversation</b>	<b>Grade(s) 9-12</b>
<b>UNIT: Travel</b>	
<b>NATIONAL STANDARDS:</b> 1.1, 1.2, 1.3, 2.2, 3.1, 3.2, 4.1, 5.1, 5.2	
<b>Goals:</b> <ol style="list-style-type: none"> <li>Students will be able to provide, obtain and describe information concerning travel to and within the German-speaking countries (in speaking).</li> <li>Students will be able to comprehend, decipher and utilize information concerning travel to and within the German-speaking countries (in listening).</li> </ol>	<b>UNIT OBJECTIVES:</b> <ol style="list-style-type: none"> <li>Students will be able to say and understand German vocabulary dealing with: <ol style="list-style-type: none"> <li>Train stations,</li> <li>Airports,</li> <li>Youth hostels/hotels,</li> <li>Asking for and following directions,</li> <li>Vacation plans, and</li> <li>Tourist attractions.</li> </ol> </li> </ol>
<b>ACTIVITIES:</b> <ol style="list-style-type: none"> <li>Circumlocution games</li> <li>Authentic materials (train and plane schedules)</li> <li>Listening activities with note-taking</li> <li>Conversation cards and student-generated dialogues</li> <li>Classroom question and answer sessions</li> <li>Skits</li> </ol> <b>RESOURCES:</b> Various travel books in English Teacher-generated worksheets and activities Authentic materials from the Internet ( <a href="http://www.bahn.de">www.bahn.de</a> , <a href="http://www.lets-go.com">www.lets-go.com</a> , <a href="http://www.german-info.com">www.german-info.com</a> , etc.)	<b>ASSESSMENTS:</b> <ol style="list-style-type: none"> <li>Paired Activities</li> <li>Oral responses to listening activities</li> <li>Classroom discussion</li> <li>Homework worksheets</li> <li>Oral quizzes</li> </ol> <b>REMEDIATION:</b> <ol style="list-style-type: none"> <li>Extra help from the teacher</li> <li>Reduced amount of vocabulary and extra time to master concepts</li> <li>Reinforcement worksheets</li> <li>Re-teaching concepts</li> <li>Anchor activities</li> <li>Various language learning CD-Roms</li> <li>Various Internet sites (<a href="http://www.aatg.org">www.aatg.org</a>, <a href="http://www.goethe.de">www.goethe.de</a>, etc.)</li> </ol> <b>ENRICHMENT:</b> <ol style="list-style-type: none"> <li>Expanded list of vocabulary</li> <li>Enrichment/Challenge activities from the textbook</li> <li>Various language learning CD-Roms</li> <li>Various Internet sites (<a href="http://www.aatg.org">www.aatg.org</a>, <a href="http://www.goethe.de">www.goethe.de</a>, etc.)</li> <li>Anchor activities</li> </ol>

## German Conversation Resources

The following is a list of textbooks and resources used to teach German Conversation.

1. Dreke, Michale and Sofia Salgueiro. *Wechselspiel Junior*. Berlin: Langenscheidt, 2000.
2. Hempel, Wolfgang. *German through Etymology*. Cherry Hill: AATB, 1996.
3. Hempel, Wolfgang. *Instant German*. Cherry Hill: AATG, 1996.
4. Kershel, Kristine. *German in 10 Minutes per Day*. Bilingual Books, 2009.
5. Kind, Uwe. *Eine kleine Deutschmusik*. München: Langenscheidt, 1983.

### Video

German Pronunciation Video (Teacher's Discovery)

### Games

Wer ist das? German Question Game (Teacher's Discovery)

Der Krieg German Numbers Card Game (Teacher's Discovery)